

7.2.1 – BEST PRACTICES

Best Practice – I

1. **Title:** Effective Teaching Learning System

2. **Objectives:**

- To prepare proper teaching plan
- Identify bridge courses and soft skills necessary to satisfy market requirements
- Ensure effective delivery of the contents as per the teaching plan using ICT.
- Ensure the effective outcomes in terms of results and students' satisfaction

3. **The Practice:** The teaching learning process has been implemented as below:

- Stage I: This stage includes preparation of academic calendar, allotment of courses, preparation of course file, motivating faculties for usage of ICT tools and updation of individual ERP profile.
- Stage II: In this stage, the academic monitoring committee ensures effective implementation of the curriculum, bridge courses and industrial visits. It also reviews monthly attendance records, Mid-term submission and conduction of class tests as well as need of remedial lectures based on result analysis.
- Stage III: A mid-term feedback of students enables the institute to identify the grey areas in the teaching learning process. Corrective measures, such as counselling/mentoring of individual faculties are initiated by the Department Head.
- Stage IV: Assessment of the term-work is done and marks are submitted to the university.
- Stage V: The institute seeks feedback from various stakeholders regarding curriculum, employability and skill acquisition.

4. **Evidence of Success:**

- Improvement in the year wise performance of the students in terms of examination results.
- Improved the employability of the students.
- It has helped the faculties to improve their teaching.
- Improved the students' participation in extracurricular activities and competitions.

7.2.1 – BEST PRACTICES

Best Practice – II

1. **Title:** Departmental Students Association

2. **Objectives:**

- To provide a platform for holistic development of the students.
- Organization of various cultural, sports and technical activities and competitions at state and national level.
- Establishment and functioning of various student chapters, bodies, cells and committees.

3. **The Practice:**

- Each department of college has its own 'Student Association' which function on the principle, 'of the students, by the students and for the students'.
- In the association, students work in different capacities as a part of executive body of the association which is formulated every year.
- The student associations then function under the guidance of the staff coordinator and head of department.
- Beginning from planning, budgeting to execution, all activities are an outcome of combined efforts by the students and faculties.

4. **Evidence of Success:**

- The Student Associations organize 'TECHNOFEST', a 'National Level Technical Symposium' every year. This mega technical event is collectively hosted by all the Departments and attracts more than 1000 participants. For the AY 2019-20, due to the COVID-19 pandemic an e-PROJECT competition was held for which 180 projects were registered with almost 400 students participating from various institutes.
- The student's association also jointly organizes annual cultural fest 'ASTITVA' which hosts various sports competitions, art gallery, funfair, cultural days. This event is attended by more than 8000 to 10000 people including students and their parents. Both events are planned, coordinated and executed by the student's association.
- As per the requirement of curriculum and overall development of the students, the departmental associations organize various expert talks, workshops, seminars and industrial visits.
- The student associations have in general contributed in enhancing the graduate attributes among students thus improving their employability.