

Dr. Sahebrao B. Bagal

M.E. (E & TC), Ph.D. (E &TC)

Principal

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

Affiliated to > Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)

Approved by ➤ A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)

- ➤ Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)
- D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated 23rd July 2009)

> AISHE CODE : C-42196



Dr. Ravindra G. Sapkal Chairman & Managing Director Kalyanii Charitable Trust

Ref. No.: KCT's/LGNSCOE/ESTT./2022-23/63テい

Date: 23/05/2023

To,
The Chairman & Managing Director,
Kalyani Charitable Trust,
Sapkal Knowledge Hub,
Anjaneri, Nashik – 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester II of the A.Y. 2022-23. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

To the same of the



- CAMPUS: Sapkal Knowledge Hub, Kalyanii Hills, Anjaneri-Wadholi, Trimbakeshwar Road, Nashik 422 213. (India)
 Tel.: + 91- 2594 220168/69/70 | Mob.: +91 9922252699 | Toll Free No.: 1800 233 2999 | E-mail: gns_engineering@sapkalknowledgehub.org
- CORPORATE OFFICE: Sapkal Knowledge Hub, 'Parag' 46, Ashwin Sector, Opp. Hotel Sai Palace, Mumbai-Agra Highway, Nashik 422 009.
 Tel.: +91 253 2392450 / 51 | E-mail: head.marketing@sapkalknowledgehub.org | Website: www.sapkalknowledgehub.org
- MUMBAI OFFICE: Sapkal Knowledge Hub, Unit No. 22, 1st Floor, Shubhada Tower Shopping Centre, Sir Pochkhanwala Road, Near R.T.O.
 Office, Worli, Mumbai 400 030. Tel.: + 91 22 24938914 / 15 | E-mail: cmd@sapkalknowledgehub.org, ravi.sapkal@gmail.com



Late G. N. Sapkal College of Engineering

Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213



Date:-

Department of Electronics & Telecommunication Engineering IQAC Action Taken Report on Feedback Analysis

Academic Year 2022-23 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Students suggested for Career oriented courses should be increased. More placement and career counseling activities	Add on Courses and workshops and its implementation was planned. Job Fair was been organized for students for more placement opportunities.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support	Online Resources Required in teaching and research activities were requested. The prescribed books/listed as references are to be updated.	A wide range of e-journals and e-books were made available in the area of Signal Processing, Communication. The faculties are asked to reevaluate the prescribed list of books and journals in the library.



Late G. N. Sapkal College of Engineering



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213

	Part 2: Feedback regarding Curriculum		
3	Employers Feedback: It comprises two parts-	Multiple internships done by students were highly appreciated.	The department will keep working to get students more internship offers and live projects.
	Part 1: Feedback regarding the Employee	According to recruiters from industries, students should be more active and work effectively with teams.	The soft skill training focused more on games that involve participation and team building.
	Part 2: Feedback regarding Curriculum	w	
4	Alumni Feedback:	It is necessary to bridge the gap between the industry and the curriculum.	The E & TC Department offered more number of interactive workshops with industrial persons.
5	Parents Feedback:	Feedback of the parents were taken into consideration regarding curriculum	Parents were satisfied with the College activities which enhanced the students Curriculum.

Prof. S. B. Borse Head of E &TC Department



Prof. (Dr.) S. B. Bagal

Principal
Prof.(Dr.) Sahebrao B. Bagal
Principal

Principal
Late G. N. Sapkal College of Engineering
Anjaneri, Nashik-422 213.



Late G. N. Sapkal College of Engineering



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213

Date:-

Department of Civil Engineering IQAC Action Taken Report on Feedback Analysis Academic Year 2022-23 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

r. No.	Feedback	Description	Action Taken
1	Students Feedback:	Total 108 students gave their feedback for the academic year 2022-23 Sem II	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	E-notice board for current announcements should be provided in the colleges Certificate courses shall be arranged on "Skill based development for students	For daily/weekly announcements e-notice board has been procured. Certificate course on Primevera software has been arranged.

Mashik



Kalyani Charitable Trust's Late G. N. Sapkal College of Engineering



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213

3	Employers Feedback:		
	It comprises two parts-		
	Part 1: Feedback regarding the Employee	Students must be trained according to the demands of industries.	College -Industry interaction meet is planned to identify gaps to bridge and modify the curriculum and training aspects
	Part 2: Feedback regarding Curriculum	Conduct certificate course in latest technology in civil	Course on 'E-Tab software and Stadpro software' is planned and announced
4	Alumni Feedback:	Student & Faculty Development Program	Department has arranged faculty development program for faculties And workshop for students
		Expert Lecture/Training programs for students	Expert lectures are arranged in department
5	Parents Feedback:	More Practical skills and internship program must be there	Department has recommended many students for internship in various industries

Prof. Dr. C.K.Shridhar **HOD CIVIL**

apkal Co Anjaneri Nashik



Kalyani Charitable Trust's Late G. N. Sapkal College of Engineering

Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik - 422 213



Date:-

Department of Computer Engineering IQAC Action Taken Report on Feedback Analysis Academic Year 2022-23 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Many students gave their feedback for the academic year 2022-2023. There is a need for advanced learning modules and skill-oriented courses.	The introduction of certificate programs, new value-added programs, and skill-based activities.
		Regular industrial visits, study tours, and extension activities that follow current trends are required.	During the program, regular industrial visits, and extension activities were done.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback	Case study system may be introduced under all programs. Sapkal Correct Anjaneri Nashik	The students were given case study tasks to help them develop their problem-solving abilities in relation to their studies. UG students are required to research environmental challenges



Late G. N. Sapkal College of Engineering



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213

	regarding		in the area.
	Part 2: Feedback regarding Curriculum	Nearly 40% of respondents said it was difficult to become an expert in their fields within the constraints of the course.	Internal experts gave lectures to students, and departments held seminars or workshops at different levels.
3	Employers Feedback: It comprises two parts-	Out bound training was suggested for students for team building.	Students were expert lectures for skill development short term training.
	Part 1: Feedback regarding the Employee	The recruiters from all companies and other industries suggested that the students need to be	The soft skill training focussed more on participative games and team building.
	Part 2: Feedback regarding Curriculum	more participative and enthusiastically work as a team towards achieve more.	
4	Alumni Feedback:	Training programme may be organised to improve the placement opportunities.	The placement cell organised various kinds of training programme.
		Departmental Library should be updated with reference books.	Departmental Library having number of reference books.
5	Parents Feedback:	Placement should be more emphasized.	The department will work in this regards.
		Extracurricular and sport facilities are good but more sport amenities provided to the students.	College purchased sport material for indoor and outdoor sport.

Prof. (Dr.) N. R. Wankhade Head of Computer Department





Late G. N. Sapkal College of Engineering

Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213



Department of Electrical Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2022-23 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 45 students gave there feedback on curriculum for the Academic year 2022-2023 SEM-II.	Field Visits are arranged for enhancing classroom learning by making real world connections.
		Student want to reinforce experiential and contextual learning	
2	Teachers	Suggestions to include	In the syllabus research oriented
	Feedback:	emerging research and	and practical based topic were
	It comprises two parts- Part 1: Feedback regarding	practical application needs in the syllabus Suggestions for teacher training for greater use of	added Organizing small workshops for effective use of ICT by teachers for various coerces
	Institute support Part 2: Feedback regarding Curriculum	ICT in teaching learning process	
∙3	Employers Feedback:	Suggestion to promote work environment for	Teachers were given instructions to ensure promotion of work



Late G. N. Sapkal College of Engineering



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213

	It comprises two	team work	environment in the form of team
	parts-	Students and teaching	work.
	Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	faculties should be technosavy.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT Teachers encouraged students to work in team and positive results of working in a team are visible.
4	Alumni Feedback:	Alumni suggested for	Teachers planned Add on courses & certificate courses which will help
		curriculum beyond	students with new trends in
		syllabus to be implemented so that	market.
	4	students cope with new	·
	-	trends in market.	
•			D to see a station of with the
5	Parents Feedback:	Parents Teacher Meeting	Parents were satisfied with the
		was organized in college	feedback about curriculum,
	a a		students.

Prof. R. N. Baji HOD





Fax: +91-2594-220174 sapkalknowledgehub.org, E-mail: gns_engineering@sapkalknowledgehub.com

Date:-

Department of Applied Science IQAC Action Taken Report on Feedback Analysis

Academic Year 2022-23 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the wrrent curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	There are total 154 students gave there feedback on curriculum for the Academic year 2022-2023 Students suggested to organize a certificate course.	five Days Add-on Programme organized for the student on "Nanotechnology and Analytical Techniques".
	Teachers Feedback:	All Teachers gave positive feedback about Institute and regarding the student also.	Not Required any Action but few faculty suggested extra lectures for some particular subjects.
3	Parents Feedback:	Parents express opinion to Provide study material from exam point of view to the students. Also to conduct extra classes to complete & review of syllabus.	Study material were provide to students and extra lectures were arranged for students

Prof. S. G. Bagul **FE Coordinator**



Prof. (Dr.) S. B. Bagal

Principal



Kalyani Charitable Trust's Late G. N. Sapkal College of Engineering

Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213



Date:-

Department of Mechanical Engineering IQAC Action Taken Report on Feedback Analysis Academic Year 2022-23 SEM-II

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni,

strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Students suggested for Career oriented courses should be increased.	Add on Courses and workshops and its implementation was planned.
		More placement and career counseling activities	Job Fair was been organized for students for more placement opportunities.
2	Teachers	Online Resources Required	A wide range of e-journals and e-
	Feedback:	in teaching and research	books were made available in the
	It comprises two parts-	activities were requested.	area of Signal Processing Communication.
	Part 1: Feedback regarding Institute support	The prescribed books/listed as references are to be updated.	The faculties are asked to re- evaluate the prescribed list of books and journals in the library.

Page | 1



Late G. N. Sapkal College of Engineering



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213

	Part 2: Feedback regarding Curriculum		
3	Employers Feedback: It comprises two parts-	Multiple internships done by students were highly appreciated.	The department will keep working to get students more internship offers and live projects.
	Part 1: Feedback regarding the Employee	According to recruiters from industries, students should be more active and work effectively with teams.	The soft skill training focused more on games that involve participation and team building.
	Part 2: Feedback regarding Curriculum		
4	Alumni Feedback:	It is necessary to bridge the gap between the industry and the curriculum.	The Mechanical Department offered more number of interactive workshops with industrial persons.
5	Parents Feedback:	Feedback of the parents were taken into consideration regarding curriculum	Parents were satisfied with the College activities which enhanced the students Curriculum.
	2 2 2 2	00,7,00,00,7	-

Prof. Dr. T. Y. Badgujar Head of Mech. Department

