Kalyanii Charitable Trust's

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

Affiliated to ➤ Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)

Approved by ➤ A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)
➤ Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)
➤ D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)
➤ AISHE CODE : C-42196

Dr. Sahebrao B. Bagal
M.E. (E & TC), Ph.D. (E &TC)
Principal

Dr. Ravindra G. Sapkal
Chairman & Managing Director
Kalyanii Charitable Trust

Ref. No.: KCT's/LGNSCOE/ESTT./2021-22/2ɴ (ɪ)　　　　Date: 06/12/2021

To,

The Chairman & Managing Director,

Kalyani Charitable Trust,

Sapkal Knowledge Hub,

Anjaneri, Nashik – 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester I of the A.Y. 2021-22. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

Prof. (Dr.) S. B. Bagal
Principal

● **CAMPUS :** Sapkal Knowledge Hub, Kalyanii Hills, Anjaneri-Wadholi, Trimbakeshwar Road, Nashik - 422 213. (India)
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KALYANI CHARITABLE TRUST'S

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

Kalyani Hills, Anjaneri-Vadholi, Trimbakeshwar Road, Dist: Nashik — 422 212 (India)
Tel.: +91 — 2594 — 220168/71,   Fax : +91 — 2594 — 220174
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Date:-

Department of Applied Science

IQAC Action Taken Report on Feedback Analysis

Academic Year 2021-22 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	**Students Feedback:**	There are total 93 students gave there feedback on curriculum for the Academic year 2021-2022. Students suggested that to conduct online (Digital mode) practical with actual set-up demonstration.	Students able to understand significance of practical and procedure to conduct trial on actual set-up.
2	**Teachers Feedback:**	The Teacher's suggested that the students should be have to use digital Platforms for understanding the hard topics from syllabus	Subject teacher circulated subject material based on subject topic from reputed technical source like 1) NPTEL 2) Course era 3) Learn Engineering. Org 4)You Tube.com It helps the students to understand the hard concept and gain in depth knowledge of subject
3	**Parents Feedback:**	Feedback not collected due to pandemic year 2021-22 Sem- I.	

Prof. S. G. Bagul
FE Coordinator

Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Computer Engineering
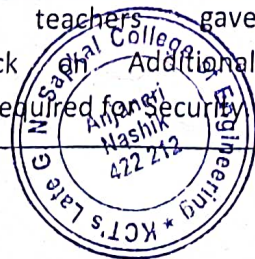
IQAC Action Taken Report on Feedback Analysis

Academic Year 2021-22 SEM-I

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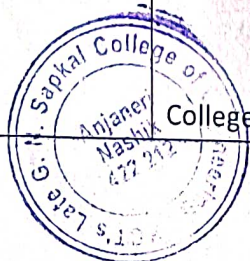
Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Many students gave their feedback for the academic year 2021-2022.	Teachers paid more attention to the practical training and hands on workshops.
		Majority of the students are satisfied with the Teaching-Learning process.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
		Students emphasized on more industry visits based on the courses	
2	Teachers Feedback: It comprises two	Many teachers gave feedback on. Additional action required for security	Teachers think that the college provides a good education in all aspects.

	parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentations, group discussions etc.	CCTV camera for security was the additional comment from faculty and installed in appropriate places. Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback. The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
3	**Employers Feedback:** It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Students need to be aware on the current trends. Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement.	The answers we received from our students' employers in the private and public sectors show that they are satisfied with the performance. Our students are successful in the activities given to them. They know how to reach the goals and objectives of the organization. Access to books and self-learning software are made available in the placement cell. Intensive training on spoken English is planned for the next academic year.
4	**Alumni Feedback:**	Alumni meets should be conducted on regular basis. College should invite	The majority of alumni indicated satisfaction with the college. They acknowledged the endeavors made by the college to remain in touch with its graduated class, but they wished for more of these

		alumni as guest speakers and interact with the current students & share their success mantras.	sorts of intuitive. The college has taken initiative to conduct regular alumni meets in college. On several occasions alumni were invited as guest speakers & resource persons.
5	**Parents Feedback:**	In academic year 2021-22 SEM-I Parents feedback not collected due to pandemic	

Prof. (Dr.) N. R. Wankhade
Head of Computer Department

Prof. (Dr.) S. B. Bagal
Principal

Department of Electrical Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2021-22 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

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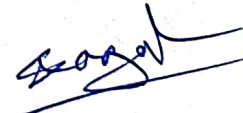
The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	This was an online semester. Students were taught online through Google meet. Students faced issues with connectivity & understanding	All the teachers were encouraged to use methods of effective teaching to help students understand the curriculum in online mode. Teachers encouraged students to work online & understand curriculum with online study material.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding	Formal instructions were circulated to all constituent colleges through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process

	Curriculum		
3	**Employers Feedback:** It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum		In academic year 2021-22 SEM-I Employers feedback not collected due to pandemic
4	**Alumni Feedback:**	Encourage alumni interaction as mentors. Continuous alumni meet to be conducted	Steps are being taken to put it into action. Steps are being taken to put it into action.
5	**Parents Feedback:**		In academic year 2021-22 SEM-I Parents feedback not collected due to pandemic

Prof. R. N. Baji
HOD

Prof. (Dr.) S. B. Bagal
Principal

Date:-

Department of Electronics & Telecommunication Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2021-22 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	**Students Feedback:**	This was an online semester. Students were taught online through Google meet.	All the teachers were encouraged to use methods of effective teaching to help students understand the curriculum in online mode.
2	**Teachers Feedback:** It comprises two parts- Part 1: Feedback regarding Institute support	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback.	Teachers were provided with internet facility to conduct online lectures. Use of many different platforms were made available for teachers to work satisfactorily.

	Part 2: Feedback regarding Curriculum		
3	**Employers Feedback:** It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum		In academic year 2021-22 SEM-I Employers feedback not collected due to pandemic
4	**Alumni Feedback:**	Encourage alumni interaction as mentors. Continuous alumni meet to be conducted	Steps are being taken to put it into action. Steps are being taken to put it into action.
5	**Parents Feedback:**		In academic year 2021-22 SEM-I Parents feedback not collected due to pandemic

Prof. S. B. Borse
Head of E &TC Department

Prof. (Dr.) S. B. Bagal
Principal

Department of Mechanical Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2021-22 SEM-I

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Due to Covid-19 feedback was not collected.	Due to Covid 19 feedback was not collected.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback.	Teachers were provided with internet facility to conduct online lectures. Use of many different platforms were made available for teachers to work satisfactorily.

3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Due to Covid-19 feedback was not collected.	Due to Covid 19 feedback was not collected.
4	Alumni Feedback:	Due to Covid-19 feedback was not collected.	Due to Covid 19 feedback was not collected.
5	Parents Feedback:	Due to Covid-19 feedback was not collected.	Due to Covid 19 feedback was not collected.

Prof. T. Y. Badgujar
Head of Mech. Department

Prof. (Dr.) S. B. Bagal
Principal
Prof.(Dr.) Sahebrao B. Bagal
Principal
Late G. N. Sapkal College of Engineering
Anjaneri, Nashik-422 213.

Date:-

Department of Civil Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2021-22 SEM-I

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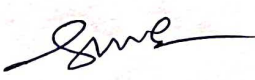
Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Total 116 students gave their feedback for the academic year 2021-22 Add more extra-curricular activity	Teachers paid more attention to the practical training and hands on workshops. Extra-curricular activity has planned and scheduled.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support	Training programs should be conducted for the students in emerging areas Staff members can be allowed to attend FDP programs during the semester in premier institutions.	Hands on training for different civil engineering software's must be included. The management encouraged staff members to attend FDP programs during semester based on the quality of the program.

	Part 2: Feedback regarding Curriculum	Dedicated teams can be developed for the participation in national level technical events	Various teams have identified and mentors are allocated.
3	**Employers Feedback:** It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Students need to be trained properly to attend placement interview to get the campus placement. Basic updates in technology can be shared time to time. The skill level of the students must be improved.	Invited resource persons from industries were made to address what their expectations from the students Arranged Guest lecturers to share recent technology. Value added courses with hands-on sessions are conducted to improve the technical skills of the students.
4	**Alumni Feedback:**	Training programs are needed in the recent technologies like various civil engg software.	Encouraged Students to enroll online Coursera Courses, Udemy courses to Procure knowledge on latest technologies.
5	**Parents Feedback:**	Need training in Personality development and communication skills Parents are suggested to have intensive placement training program for the students.	Mentors (Faculty) are allotted to train students personality development and communication skills. Placement training programs are started from the third year itself to improve the effectiveness during the placement drives

Prof.R.M.Jadhav
HOD CIVIL

Prof. (Dr.) S. B. Bagal
Principal