



Kalyanii Charitable Trust's

## LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

- Affiliated to > Savitribai Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)  
Approved by > A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)  
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> D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)  
> AISHE CODE : C-42196



**Dr. Ravindra G. Sapkal**  
Chairman & Managing Director  
Kalyanii Charitable Trust

**Dr. Sahebrao B. Bagal**  
M.E. (E & TC), Ph.D. (E & TC)  
Principal

Ref. No.: KCT's/LGNSCOE/ESTT./2022-23/365(C)


Date: 20/12/2022

To,  
The Chairman & Managing Director,  
Kalyani Charitable Trust,  
Sapkal Knowledge Hub,  
Anjaneri, Nashik – 422 213.

**Subject: - Submission of Stakeholder's Feedback Action Taken Report**

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester I of the A.Y. 2022-23. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

  
Prof. (Dr.) S. B. Bagal  
Principal



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Tel.: +91 - 253 - 2392450 / 51 | E-mail : head.marketing@sapkalknowledgehub.org | Website : www.sapkalknowledgehub.org
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Date:-

## Department of Electronics & Telecommunication Engineering

### IQAC Action Taken Report on Feedback Analysis

#### Academic Year 2022-23 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

| Sr. No. | Feedback                               | Description  | Action Taken   |
|---------|--|--|--|
| 1       | Students Feedback:                     | <p>Many students gave their feedback for the academic year 2022-2023.</p> <p>Majority of the students gave positive response to the Teaching-Learning process.</p> <p>Students emphasized on more industry visits based on the courses</p> | <p>Teachers paid more attention to use of ICT tools &amp; other teaching aids.</p> <p>All the teachers were encouraged to use methods of effective teaching to help students understand the curriculum with more appropriate teaching-learning methods and techniques.</p> |
| 2       | Teachers Feedback:<br>It comprises two | <p>To improve the cognitive and communication skills of students, it is necessary to encourage more</p>  | <p>Students were compelled to complete more assignments and presentations as a component of their curriculum. Top of Continuous</p>  |





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|   | <p>parts-</p> <p>Part 1: Feedback regarding Institute support</p> <p>Part 2: Feedback regarding Curriculum</p>   | <p>assignments and presentations.</p> <p>Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback.</p>                         | <p>Appraisal Points have been assigned for tasks and submissions.</p> <p>Teachers were encouraged to adopt more innovative techniques and strategies for teaching.</p>  |
| 3 | <p><b>Employers Feedback:</b></p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p> | <p>The recruiters were pleased with the students' ability to acquire new knowledge.</p> <p>Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement.</p> | <p>In order to encourage students to be more focused, the feedback is shared with the respective Heads of the department.</p> <p>Access to books and self-learning software are made available in the placement cell.</p> <p>Intensive training on spoken English is planned for the next academic year.</p>  |
| 4 | <p><b>Alumni Feedback:</b></p>   | <p>Alumni meets should be conducted on regular basis.</p> <p>College should invite alumni as guest speakers and interact with the current students &amp; share their success mantras.</p>  | <p>The majority of alumni indicated satisfaction with the college. They acknowledged the endeavors made by the college to remain in touch with its graduated class, but they wished for more of these sorts of intuitive.</p> <p>The college has taken initiative to conduct regular alumni meets in college.</p> <p>On several occasions alumni were invited as guest speakers &amp; resource persons.</p> |
| 5 | <p><b>Parents Feedback:</b></p>  | <p>Parents Meet</p>  | <p>The majority of parents expressed</p>  |



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|  |  | should be organized on regular basis | satisfaction with the college's facilities, learning, and ambience. |
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**Prof. S. B. Borse**  
Head of E & TC Department



**Prof. (Dr.) S. B. Bagal**  
Principal



Date:-

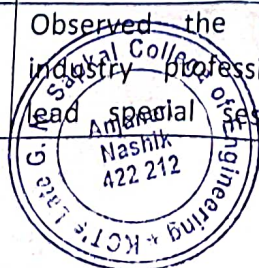
**Department of Computer Engineering**  
**IQAC Action Taken Report on Feedback Analysis**  
**Academic Year 2022-23 SEM-I**

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| Sr. No. | Feedback                  | Description   | Action Taken  |
|---------|---------------------------|---|---|
| 1       | <b>Students Feedback:</b> | A recommendation for further training in basic concept review throughout final year to improve interview preparation. | <p>Aptitude and communication skill Course conducted for final year students.</p> <p>Mock interviews conducted by department.</p> <p>Aptitude tests coverings arithmetic, logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered.</p> <p>Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected days as well.</p> <p>Written Aptitude Test Conducted.</p> |
| 2       | <b>Teachers Feedback:</b> | Observed the need for industry professionals to lead special sessions on  | Special address by industrial experts   |




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|   | <p>It comprises two parts-</p> <p>Part 1: Feedback regarding Institute support</p> <p>Part 2: Feedback regarding Curriculum</p>                              | <p>business-related topics to bring value</p> <p>Self-learning be promoted</p>   | <p>were organized.</p> <p>The number of credits needed to finish the program has decreased. In the end, it will improve self-learning.</p>  |
| 3 | <p><b>Employers Feedback:</b></p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p> | <p>More cultural and ethical awareness is required to meet local and international expectations.</p> <p>Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders.</p> <p>Students should participate more in class.</p> | <p>Numerous new certificate programs and value-added courses were launched. For students, an online session on ethical problems was arranged. Students are encouraged to take part in community and cultural activities.</p> <p>Seminars, workshops, conferences, FDPs, and commemorative day celebrations were held on a multidisciplinary basis.</p> <p>Departments arranged team development exercises, online quizzes, and interactive games.</p> |
| 4 | <p><b>Alumni Feedback:</b></p>   | <p>To increase the prospects for placement, a training program might be created.</p> <p>Evidence-based demonstration in practice</p>   | <p>For student training programs and placement opportunities, IQAC established a placement cell in the college.</p> <p>Teachers gave evidence-based, practical education more of their focus.</p>   |



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| 5 | <b>Parents Feedback:</b> | Tough subject matter should be taught with more effort.<br><br>Invitation for annual cultural program must given within time period. | Effort are already being made to address the issue.<br><br>Effort are already being made. |
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**Prof. (Dr.) N. R. Wankhade**  
Head of Computer Department



**Prof. (Dr.) S. B. Bagal**  
Principal

Date:-

**Department of Civil Engineering**  
**IQAC Action Taken Report on Feedback Analysis**  
**Academic Year 2022-23 SEM-I**

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

| Sr. No. | Feedback  | Description   | Action Taken   |
|---------|---|---|--|
| 1       | <b>Students Feedback:</b>   | Total 85 students gave their feedback for the academic year 2022-23<br><br>Attention on slow learners required  | 1. Advanced learners and slow learners were Identified.<br><br>2. Personal counseling was given to students on career, academic and personal issues.   |
| 2       | <b>Teachers Feedback:</b><br><br>It comprises two parts-<br><br>Part 1: Feedback regarding Institute support<br><br>Part 2: Feedback regarding Curriculum | The faculty members are suggested that upgrading and updating themselves in the subject matters to attend various workshops and seminars. .<br><br>The Course/Syllabus has good balance between theory and application. | The college provides adequate support to faculty members for attending the workshops, research paper writing and also number of seminars and workshops organized by the college<br><br>Utilizing practical resources and encourage students to for maximum practical work opportunities. |





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| 3 | <p><b>Employers Feedback:</b></p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding the Employee</p> <p>Part 2: Feedback regarding Curriculum</p> | <p>need of sufficient off campus placement opportunities for students.</p> <p>Students and teaching faculties should be techno savy.</p> | <p>Every year college organizes career fair. College also signed MOUs with institution and industries to establish collaboration.</p> <p>Teachers were made available with latest software techniques and encouraged to make effective use of this software</p> |
| 4 | <p><b>Alumni Feedback:</b></p>   | <p>Need training in Personality development and communication skills</p>   | <p>Workshop for above training are conducted for all students</p>   |
| 5 | <p><b>Parents Feedback:</b></p>  | <p>need of more computers with internet facilities in the library.</p>   | <p>Adequate arrangement was made in the library to provide computers with internet facilities</p>   |



Prof. R. M. Jadhav  
HOD CIVIL




Prof. (Dr.) S. B. Bagal  
Principal

**Department of Electrical Engineering**  
**IQAC Action Taken Report on Feedback Analysis**  
**Academic Year 2022-23 SEM-I**

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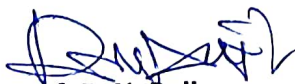
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| Sr. No. | Feedback   | Description  | Action Taken   |
|---------|--|--|--|
| 1       | <b>Students Feedback:</b>  | Total 37 students gave their feedback for the academic year 2022-23<br><br>Need for skill-oriented courses and advance learning modules.<br><br>Need for job-oriented courses, training for facing interviews and career guidance by experts | Certificate courses, new Value-added courses, and skill based activities were introduced<br><br>New job-oriented PG diploma in Yoga and Philosophy and Master in Social Work were introduced; Training for interview skills were organized by placement cell |
| 2       | <b>Teachers Feedback:</b><br><br>It comprises two parts-<br><br>Part 1: Feedback regarding Institute support | The faculty members are suggested that upgrading and updating themselves in the subject matters to attend various workshops and seminars.<br><br>The Course/Syllabus has good balance between  | The college provides adequate support to faculty members for attending the workshops, research paper writing and also number of seminars and workshops organized by the college<br><br>Utilizing practical resources and encourage students to for           |





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|   | Part 2: Feedback regarding Curriculum   | theory and application.   | maximum practical work opportunities.  |
| 3 | <b>Employers Feedback:</b><br>It comprises two parts-<br>Part 1: Feedback regarding the Employee<br>Part 2: Feedback regarding Curriculum | The recruiters were pleased with the students' ability to acquire new knowledge.<br>Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement. | In order to encourage students to be more focused, the feedback is shared with the respective Heads of the department.<br>Access to books and self-learning software are made available in the placement cell.   |
| 4 | <b>Alumni Feedback:</b>   | Suggested for more exposure to field visits in curriculum   | Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.  |
| 5 | <b>Parents Feedback:</b>  | Apart from regular teaching, Social awareness and human values to be imparted to students.<br><br>Make the teaching more practical based and interesting.   | The Centre for Life Long Learning and Extension, Centre for Women Studies, Dr Ambedkar Studies Centre These centers also offered co curricular courses which can be opted by any student during her period of study.<br><br>Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced. |

  
Prof. R. N. Baji  
HOD

  
Prof. (Dr.) S. B. Bagal  
Principal



Date:-


**Department of Applied Science**  
**IQAC Action Taken Report on Feedback Analysis**  
**Academic Year 2022-23 SEM-II**

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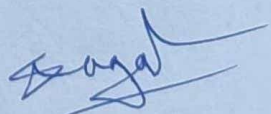
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| Sr. No. | Feedback                  | Description   | Action Taken   |
|---------|---------------------------|---|--|
| 1       | <b>Students Feedback:</b> | There are total 154 students gave there feedback on curriculum for the Academic year 2022-2023.<br>Student Suggest to go for Industrial Visit for Clear understanding about Practical Demonstration | Industrial visit should be arrange for that respective course.                         |
| 2       | <b>Teachers Feedback:</b> | The MCQs for various courses are to be provide for aware about the Curricular Theory Examinations.  | This Pattern were given to the Students According to Unit with that respective subject |
| 3       | <b>Parents Feedback:</b>  | Guidance by teachers for overall personality development of student.  | This activity done by improvement in Teacher Guardian Meeting.                         |

  
**Prof. S. G. Bagul**  
FE Coordinator



  
**Prof. (Dr.) S. B. Bagal**  
Principal



Date:-

## Department of Mechanical Engineering

### IQAC Action Taken Report on Feedback Analysis

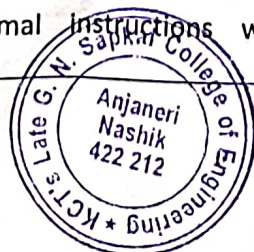
#### Academic Year 2022-23 SEM-I

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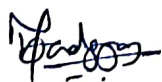
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| 2       | <p><b>Teachers Feedback:</b></p> <p>It comprises two parts-</p> <p>Part 1: Feedback regarding Institute support</p> | <p>To improve the cognitive and communication skills of students, it is necessary to encourage more assignments and presentations.</p> <p>Formal instructions were</p>   | <p>Students were compelled to complete more assignments and presentations as a component of their curriculum. Top of Continuous Appraisal Points have been assigned for tasks and submissions.</p> <p>Teachers were encouraged to</p>                                      |



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|---|---|---|--|
|   | Part 2: Feedback regarding Curriculum   | circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback.  | adopt more Innovative techniques and strategies for teaching.  |
| 3 | <b>Employers Feedback:</b><br>It comprises two parts-<br>Part 1: Feedback regarding the Employee<br>Part 2: Feedback regarding Curriculum | The recruiters were pleased with the students' ability to acquire new knowledge.<br><br>Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement. | In order to encourage students to be more focused, the feedback is shared with the respective Heads of the department.<br><br>Access to books and self-learning software are made available in the placement cell.<br><br>Intensive training on spoken English is planned for the next academic year.        |
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| 5 | <b>Parents Feedback:</b>  | Parents Teacher Meet should be organized on regular basis   | The majority of parents expressed satisfaction with the college's facilities, learning, and ambiance.  |



**Prof. Dr. T. Y. Badgular**  
Head of Mech. Department




**Prof. (Dr.) S. B. Bagal**  
Principal