

PROGRAM REPORT

Title of the Program: Online Project Presentation Competition

Number of Days: 1 day

Date of Conduction: 25.07.2021

Venue: Google meet

Number of Participants: 53

Male: 30

Female: 23

Summary of the Program:

Civil engineering is a broad field that encompasses the design, construction, and maintenance of infrastructure, such as bridges, roads, buildings, and dams. Civil engineers play a vital role in the development of society, and their work is essential to our quality of life. The Civil Engineering Students Association at Late G.N. Sapkal College of Engineering, Nashik organized an Online Project Presentation Competition for young researchers. The goal of the competition was to provide students with an opportunity to showcase their research and design skills and to receive feedback from their peers and faculty. The competition also helped to promote innovation and collaboration among civil engineering students. In recent years, online project presentation competitions have become increasingly popular. These competitions offer several advantages over traditional in-person competitions, including:

- **Accessibility:** Students from all over the world can participate in online competitions, regardless of their location.
- **Flexibility:** Online competitions can be held at any time, and students can compete at their convenience.
- **Cost-effectiveness:** Online competitions are typically less expensive to participate in than in-person competitions.

All students of the college have been invited through a notice as a part of the CESA upskilling activity. Guidelines for Competition were as follows:

1. Participants should prepare a **soft** and **hard** copy of Two sets of Presentations.

2. The presentation should strictly be according to the theme of the competition.
3. The number of slides should range between 12-60.
4. Participants should report online at 10:00 a.m.
5. The result declared by the judges will be final and cannot be challenged.
6. The presentation topic will be evaluated on the following parameters: -
 - a. Relevance of the Topic
 - b. Clarity and conciseness of the presentation
 - c. Technical accuracy of the project
 - d. Originality and innovation of the project
 - e. The potential impact of the project on the field of civil engineering
 - f. Methodology adopted (economical and sustainable approach)
 - g. Efforts of the participants
 - h. Affordability of the project.

Students were invited to submit project proposals on any topic related to civil engineering. The proposals were evaluated by a panel of experts, and the top 10 proposals were selected for the final round of the competition. The final round of the competition consisted of a 15-minute online presentation followed by a 5-minute question-and-answer session. The presentations were judged on many factors, including the originality of the project, the clarity of the presentation, and the student's ability to answer questions.

Impact of the Competition:

The online project presentation competition was a valuable experience for all of the participants. Students had the opportunity to learn from each other and receive feedback from experts in the field. The competition also provided students with a platform to showcase their work and build their professional networks.

Conclusion:

The online project presentation competition was a success on all fronts. The competition was well-organized and the presentations were of a high standard. The competition also had a positive impact on the participants, helping them to develop their skills and knowledge.

Recommendations:

The following recommendations are made for future online project presentation competitions:

1. The competition should be promoted more widely to ensure that all eligible students are aware of the opportunity to participate.
2. The competition should be expanded to include more categories, such as undergraduate and graduate students.
3. The competition should be held more frequently to give more students the opportunity to participate.

Additional Information:

In addition to the above, here is some additional information about the online project presentation competition for civil engineering students:

1. The competition was open to all civil engineering students enrolled in an accredited university program, regardless of their nationality or location.
2. Students were invited to submit project proposals on any topic related to civil engineering, including but not limited to:
 - a. Structural engineering
 - b. Transportation engineering
 - c. Water resources engineering
 - d. Environmental engineering
 - e. Geotechnical engineering
 - f. Construction engineering
3. The project proposals were evaluated by a panel of experts from academia and industry. The top 10 proposals were selected for the final round of the competition.
4. The final round of the competition consisted of a 15-minute online presentation followed by a 5-minute question-and-answer session. The presentations were judged on many factors, including the originality of the project, the clarity of the presentation, and the student's ability to answer questions.
5. The first-place winner of the competition received a cash prize of Rs. 10,000/-. The

second-place winner received a cash prize of Rs. 5000/-. The third-place winner received a cash prize of Rs. 2500/-.

6. All of the finalists received a certificate of participation.

Feedback from Participants:

The following are some feedbacks from the participants of the online project presentation competition:

- "The competition was a great opportunity to learn from other students and receive feedback from experts in the field. It was also a valuable experience to be able to showcase my work and build my professional network." - KEDARE MEGHA VIJAY
- "It is an excellent platform for budding researchers like us." - KHAIRNAR OMKAR NIVRUTTI

Acknowledgement:

It was a day worthy of admiration. We are appreciative of the civil department's assistance and cooperation. We would like to thank the CESA committee for providing us with a forum to advance our skills and knowledge.

Each CESA committee member participated in the execution of the program.